DISTRICT REPORT CARD

for the 2006 - 2007 school year

Adair County

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District Enrollment: 2560

Our School Board Members

Floyd Burton	Chris Watts
Mike Harris	Gregory Willis
Marsha Walker	

Dear Parents/Guardians:

This report card for the 2006 - 2007 school year contains important information about our district, including details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please contact us to see our Expanded Report Card.

About Our District:

Adair County has an enrollment which exceeds 2,500 students. There are 5 schools located on one main campus-Adair County High School, Adair County Middle School, Adair County Elementary, Colonel William Casey and John Adair Intermediate. There is One Alternative Education facility and the district is home to two residential therapeutic facilities, Spectrum Care Academy and Community Options, and has a state-funded, juvenile detention facility, Adair Youth Development Center. An Adult Learning Center provides services to non-traditional students. The student population is predominantly Caucasian; miniorities represent less than 3 percent of the student population. About 55% of the students are economically disadvantaged. In addition to the core curriculum, other opportunities are provided such as ESS, Title I, Camp Casey, G/T, speech, special education, migrant, Academic Recovery, homebound, FRYSC, a school psychiatrist, elementary chorus, Governor's Scholar's and many more.

How Our District Ensures Educational Equity: Each school in the district has increased activities that are sensitive to cultural issues and Title IX. Through projects, lessons, and art, students are gaining a heightened awareness and appreciation of individual differences and more respect for different cultures. Collaboration is ongoing between exceptional education teachers and regular education teachers. There are also three curriculum specialists employed who provide additional assistance in reducing gaps between regular education students and special needs students. The district also has a part-time person to assist with English Limited Learners.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS), and other measures, including attendance, retention and dropout rates. These elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky.

KCCT Test		2007 Reading			2007 Mathematics			2007 Science			2007 Social Studies			2007 Writing			2007 Arts & Humanities			2007 PL/VS		
		Elem	Middle	10th	Elem	Middle	11th	4th	7th	11th	5th	8th	11th	Elem	Middle	High	5th	8th	11th	4th	7th	10th
Novice	District	4%	5%	2%	15%	14%	20%	5%	9%	17%	12%	12%	17%	3%	7%	20%	28%	8%	7%	9%	16%	14%
	State	6%	6%	5%	13%	18%	27%	7%	11%	18%	10%	13%	17%	4%	7%	16%	18%	15%	11%	16%	18%	20%
Apprentice	District	21%	27%	27%	29%	30%	29%	25%	31%	36%	32%	30%	38%	42%	34%	57%	30%	18%	20%	18%	23%	36%
	State	22%	28%	35%	26%	31%	34%	27%	33%	41%	28%	34%	39%	36%	48%	58%	25%	22%	20%	15%	23%	30%
Proficient/ Distinguished	District	75%	67%	71%	56%	56%	51%	70%	60%	47%	57%	58%	45%	54%	59%	23%	42%	74%	72%	73%	60%	50%
	State	73%	66%	60%	62%	52%	39%	66%	56%	42%	62%	53%	44%	60%	45%	27%	57%	63%	69%	69%	59%	50%
Academic Index	District	98.2	92.2	94.1	84.6	84.3	78.4	99	88	76.4	83	85.6	80.3	85.8	86.1	63.1	67.9	99.3	94.5	93.3	84.8	86
	State	95.6	92	89.1	90.5	80.7	68.2	95.9	85.7	72.8	88.5	83.1	77.8	88.1	80.5	65.7	83.6	87.9	92.4	86.8	84	82.2

NRT / Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. 8th grade students are being given the EXPLORE assessment which predicts high school readiness. These scores can vary from 1 to 25. At the elementary level, schools are required to administer a national norm-referenced test (NRT) in Reading and Mathematics. Other subjects were optional, but were reported when available. Districts giving two NRTs will not have district scores.

NRT/Readiness	NRT	EXPLORE		PLAN	
	District	District	State	District	State
Reading	63.0	14.5	13.8	15.7	16.0
Mathematics	52.3	14.7	14.2	16.5	16.3
English	NA	14.4	13.6	15.6	15.6
Science	NA	16.4	15.8	17.0	17.4
Composite	NA	15.1	14.5	16.3	16.4
Name of NRT	2nd grade GRADE, GMADE				

Other Measures:

The third component of CATS is our school's performance in attendance, retention*, dropout rate and, for successful transition to adult life. Data in these tables reflect our performance during the 2005 - 2006 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	94.7%	2.5%	3.1%	72.4%
State	94.6%	2.9%	2.2%	83.2%

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
52.2%	3.4%	20.2%	8.4%	0%	15.7%
55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents Received the District Discipline Code	% of Classrooms with Outside Phone Line
Yes	Yes	100%

Procedures in Place in Our School for Drug and

Weapons Detection: Each school in the district has an emergency management plan in place that addresses school and district safety issues. There is also a comprehensive district safety plan. Student drug awareness, conflict resolution, and alternative education are provided. Random drug testing is in place for student athletes. Faculty and staff have been trained in crisis management methods. Every

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	4	2	0
Weapons Violations	0	0	0

student is provided with a Code of Pupil Conduct manual that outlines consequences for infractions of board and law policies. All schools have the services of a School Resource Officer and a safe school hotline is provided through Title IV funds.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	$10293	14:1	94.6%	3.1:1
State	$9602	16:1	79.8%	3.1:1

How We Use Technology to Teach:

Students have access to resources such as Promethean Boards, Quizdom, and a variety of software such as Accelerated Reader, Accelerated Math, Read and Write Gold, Math Blaster, and Schlessinger Science Library. Students in grades 6-12 also use computers to access the Career Cruising website to complete Individual Learning Plans. All schools have mobile computer labs, at least one regular lab, and some have active STLP programs. Teachers have access to digital and video cameras. ACHS has just purchased multimedia projectors for all classrooms and some other schools have a limited number.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/ Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	805	121	25	2243

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1%	2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	13%	2%
Average Years of Teaching Experience	13.0	11.6
% of Classes Taught by Teachers with a Major, Minor or Equivalent in the Subject Being Taught	97%	NA

	B.A.	M.A.	Rank I	Specialist	Ph.D.	Total % of Teachers
Professional Qualification of All Teachers in the District	14.8%	39.5%	45.7%	0%	0%	100%

Kentucky Core Content Testing by Sub-groups:

This chart shows the average test scores for student sub-populations in our school. In cases where there are fewer than 10 students in a group "NA" appears for not applicable.

Student Sub-Population	Reading		Mathematics	
	2007		**2007**	
	Students	Index	Students	Index
All Students	1330	94.87	1304	82.44
White	1262	95.45	1240	83.29
African American	38	NA	34	NA
Asian	3	NA	4	NA
Hispanic	13	NA	13	NA
Free/Red Lunch	748	87.82	717	70.19
Non-Free/Red Lunch	582	103.83	587	96.17
Limited English	1	NA	1	NA
Non-Limited English	1326	94.87	1299	82.25
Disability	204	68.42	205	39.63
No Disability	1126	99.19	1099	89.31
Male	664	88.12	654	79.99
Female	664	101.45	647	85.06
Students Excluded	3	NA	3	NA

Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

ACT Five Year Trend:

The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work.The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our schools progress on the ACT over the past five years.

	English	Math	Reading	Science	Composite

		English	Math	Reading	Science	Composite
2003	District	16.80	17.00	19.00	18.60	18.00
	State	19.50	19.30	20.60	20.30	20.10
2004	District	17.70	17.90	19.00	19.00	18.50
	State	19.60	19.60	20.70	20.30	20.20
2005	District	19.40	19.10	20.50	19.90	19.80
	State	19.70	19.60	20.70	20.30	20.20
2006	District	18.80	19.50	19.90	19.80	19.60
	State	20.00	19.80	20.90	20.40	20.40
2007	District	18.00	18.90	19.50	19.40	19.10
	State	20.00	19.90	21.00	20.50	20.50

Other Important Information About Our District

State Contest Results: Please see the report card from your child's school for a list of achievements.

Extracurricular Activities: Please see individual school report cards for Extracurricular Activities.

Awards and Recognitions:
2007 Excellence in Teaching Awards from Campbellsville University: K-4 Joann Montgomery, 5-8 Jeanette Aaron, 9-12 Brent Campbell. Three Adair County teachers, Denise Grant, Diana Eastham, and Debra Wimmer, earned National Board Certification, making a total of eight NBCT in the district.

What We are Doing to Improve:
The Adair County School System is striving for academic, social, and personal growth for all students. The District's CDIP has activities in place to create an equitable learning environment and to provide faculty and staff with materials, equipment, software, professional development, and technical support needed to make Adair County a progressive district. Curriculum mapping continues. Learning for a Lifetime is the new slogan of the Adair County school system.

How to Get More Information:
Contact our Superintendent or School Board Members using the district phone number , or visit our district office to see the Expanded District Report Card. More testing information and No Child Left Behind data is available at www.education.ky.gov